

Agrégation interne d'anglais

Session 2023

Épreuve EPC

**Exposé de la préparation
d'un cours**

EPC

581

Ce sujet comprend 3 documents :

- Document 1: 1A: Marge Piercy, "To be of Use", *Circles on the Water*, Knopf; 1st edition, 12 May 1982.
1B: Marge Piercy's reading of her poem "To be of Use", *Louder we can't hear you (yet!)*. *The Political Poems of Marge Piercy*, Leapfrogpress, 2004.
- Document 2 : Callum Rice, Director; Robert Fullerton, Writer, *Mining Poems and Odes*, Scottish Documentary Institute, 2015.
- Document 3 : Boris Johnson, extract from "Skills Speech", – speech on the Lifetime Skills Guarantee - delivered at Exeter College www.gov.uk, 29 September 2020.

Compte tenu des caractéristiques de ce dossier et des différentes possibilités d'exploitation qu'il offre, vous indiquerez à quel niveau d'apprentissage vous pourriez le destiner et quels objectifs vous vous fixeriez. Vous présenterez et justifierez votre démarche pour atteindre ces objectifs.

Document 1A: Marge Piercy, "To be of Use", *Circles on the Water*, Knopf; 1st edition, 12 May 1982.

To be of use

The people I love the best
jump into work head first
without dallying in the shallows
and swim off with sure strokes almost out of sight.

- 5 They seem to become natives of that element,
the black sleek heads of seals
bouncing like half-submerged balls.

- I love people who harness themselves, an ox to a heavy cart,
who pull like water buffalo, with massive patience,
10 who strain in the mud and the muck to move things forward,
who do what has to be done, again and again.

- I want to be with people who submerge
in the task, who go into the fields to harvest
and work in a row and pass the bags along,
15 who are not parlor generals and field deserters
but move in a common rhythm
when the food must come in or the fire be put out.

- The work of the world is common as mud.
Botched, it smears the hands, crumbles to dust.
20 But the thing worth doing well done
has a shape that satisfies, clean and evident.
Greek amphoras for wine or oil,
Hopi vases that held corn, are put in museums
but you know they were made to be used.
25 The pitcher cries for water to carry
and a person for work that is real.

Document 1B: Marge Piercy's reading of her poem "To be of Use", *Louder we can't hear you (yet!)*. *The Political Poems of Marge Piercy*, Leapfrogpress, 2004.

Document audio (1'50") à consulter sur la tablette multimédia fournie.

Document 2: Callum Rice, Director; Robert Fullerton, Writer, *Mining Poems and Odes*, Scottish Documentary Institute, scottishdocinstitute.com, 2015.

Document vidéo (3'03") à consulter sur la tablette multimédia fournie.

Document 3: Boris Johnson, extract from “Skills Speech” – speech on the Lifetime Skills Guarantee -, delivered at Exeter College, www.gov.uk, 29 September 2020.

“You have a total of 462 courses – some [of] which I tried this morning – from particle physics to cake decorating.

5 And you offer your students an extraordinary chance to skill themselves in everything from football coaching to specialist Devon cookery, industrial robotics, heavy vehicle manufacture and design.

10 And I am thrilled that you offer philosophy, and languages, and even classical civilisation – but this is the home of the practical, the hands-on, disciplines that are not only academically and intellectually challenging but which are also of immediate practical usefulness and relevance to the world we live in.

And I don’t just mean useful for individual jobs and livelihoods.

All of us in this country need you to have those practical skills – we need those practical skills collectively, as a society and as an economy - more than ever. [...]

15 Our economy has been shaken by COVID, and in the hand-to-mouth scrabbings of the pandemic the shortcomings of our labour market – and our educational system – have been painfully apparent. [...]

We are short of skilled construction workers, and skilled mechanics, and skilled engineers, and we are short of hundreds of thousands of IT experts.

20 And it is not as though the market does not require these skills. The market will pay richly.

The problem is one of supply – and somehow our post-18 educational system is not working in such a way as to endow people with those skills.

25 And look I don’t for a second want to blame our universities. I love our universities, and it is one of this country’s great achievements massively to have expanded higher education.

But we also need to recognise that a significant and growing minority of young people leave university and work in a non-graduate job, and end up wondering whether they did the right thing.

30 Was it sensible to rack up that debt on that degree? Were they ever given the choice to look at the more practical options, the courses – just as stimulating - that lead more directly to well-paid jobs?

We seem on the one hand to have too few of the right skills for the jobs our economy creates, and on the other hand too many graduates with degrees
35 which don't get them the jobs that they want.

And the truth is we're not giving anywhere near enough of the right kind of training or support to the fifty per cent of young people who don't want to go to university, and so we're depriving them of the chance to find their vocation and develop a fulfilling, well-paid career.

40 And so the result is business isn't happy; the economy is under-productive; and many working adults are stuck in jobs without much future when they are hungry for new opportunities."